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RESEARCH

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**For Open Publication**

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OFFICE OF PREPUBLICATION AND SECURITY REVIEW

# DoD Cost Estimating Guide v2

**OFFICE OF THE SECRETARY OF DEFENSE**  
**Cost Assessment and Program Evaluation**

**Tecolote Research, Inc.**

Send comments and questions to:  
[osd.pentagon.cape.mbx.cost-assessment@mail.mil](mailto:osd.pentagon.cape.mbx.cost-assessment@mail.mil)



# Agenda

OSD

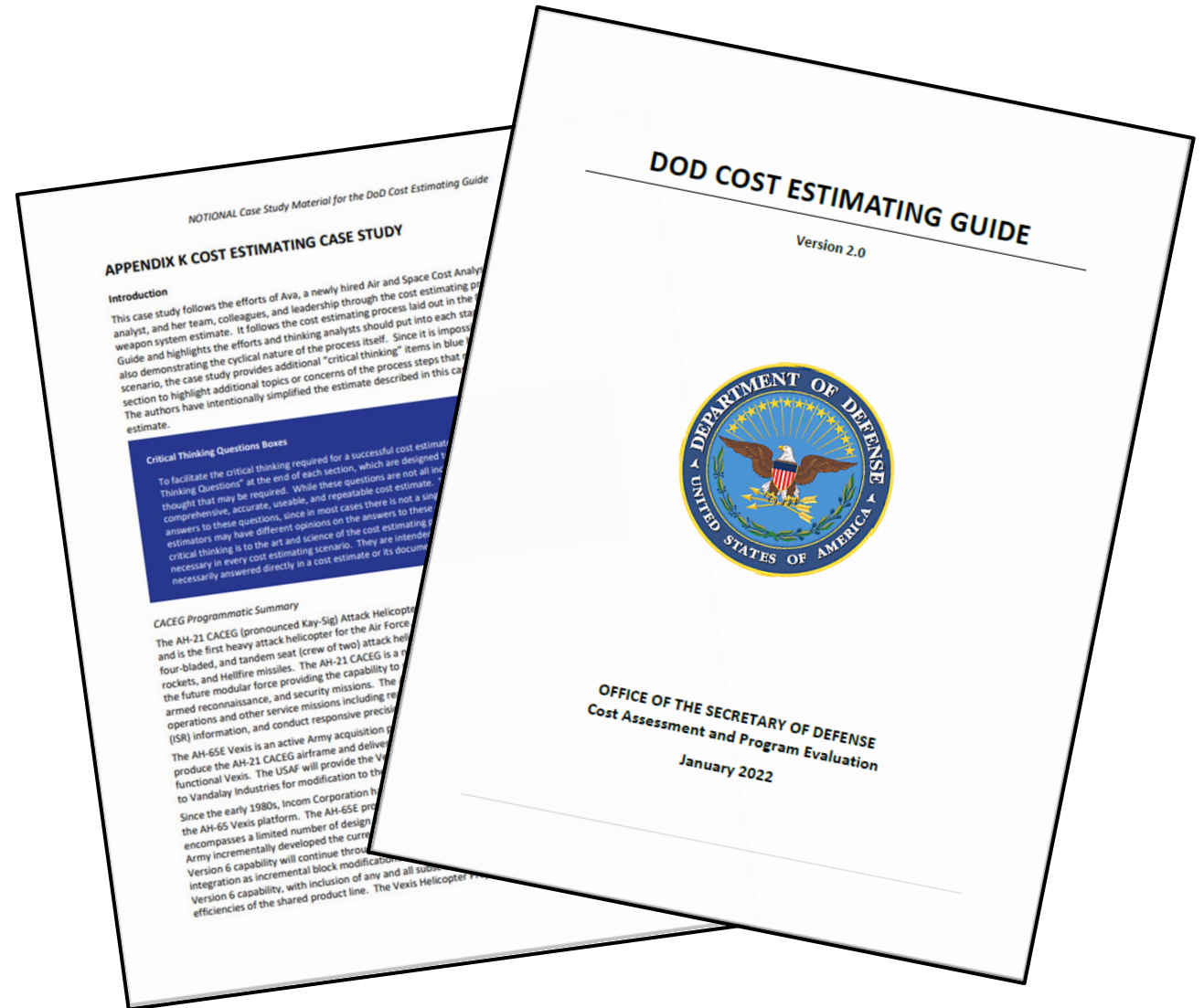
## DoD Cost Estimating Guide

- Why a DoD Cost Estimating Guide?
- Benefits & Caveats
- Version 1 Background
  - Overview
  - Process and Alignment with GAO
- Version 2 Highlights
  - Changes to Version 1
  - Notional Case Study Purpose

## Appendix K: Cost Estimating Case Study

- Building the Case Study
  - Challenges and Approach
  - Overarching Skills Demonstrated
  - Critical Thinking Boxes
- Programmatic Scenario & Cast of Characters
- Case Study Overview by Section

## Poll & Conclusion





# Why a DoD Cost Estimating Guide?

OSD

	Acquisition				Cost Estimating			
Statutes (not exhaustive)	10 USC § 4251 10 USC § 4252 10 USC § 4253		10 USC § 4201 10 USC § 4323 10 USC § 3507		10 USC §§ 3221-3226 10 USC § 3227 10 USC § 3507		10 USC § 4325 10 USC §§ 4371-4375	
As of January 2022, based on the FY2021 NDAA revisions.								
OSD Policy								
OSD "How-To"								
Component-Level								



# Why a DoD Cost Estimating Guide?

OSD

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OSD "How-To"									
Component-Level									



# Benefits of a DoD Cost Estimating Guide

OSD

## Benefits of the Guide

- DoD-level resource for consistency across the community
- Consistent understanding of DoD cost estimating requirements
- Use of consistent terminology/lexicon
- Provides cost estimating basics for new cost estimators
- Centralized resource for seasoned analysts
- Assists in cost analyst cross training
- Supports the DAWIA Cost Estimating competencies

## The DoD Cost Estimating Guide is NOT:

- New Policy from DoD
- A replacement for existing Component materials
- A checklist/scorecard for cost estimates
- Exhaustive to every cost estimating scenario



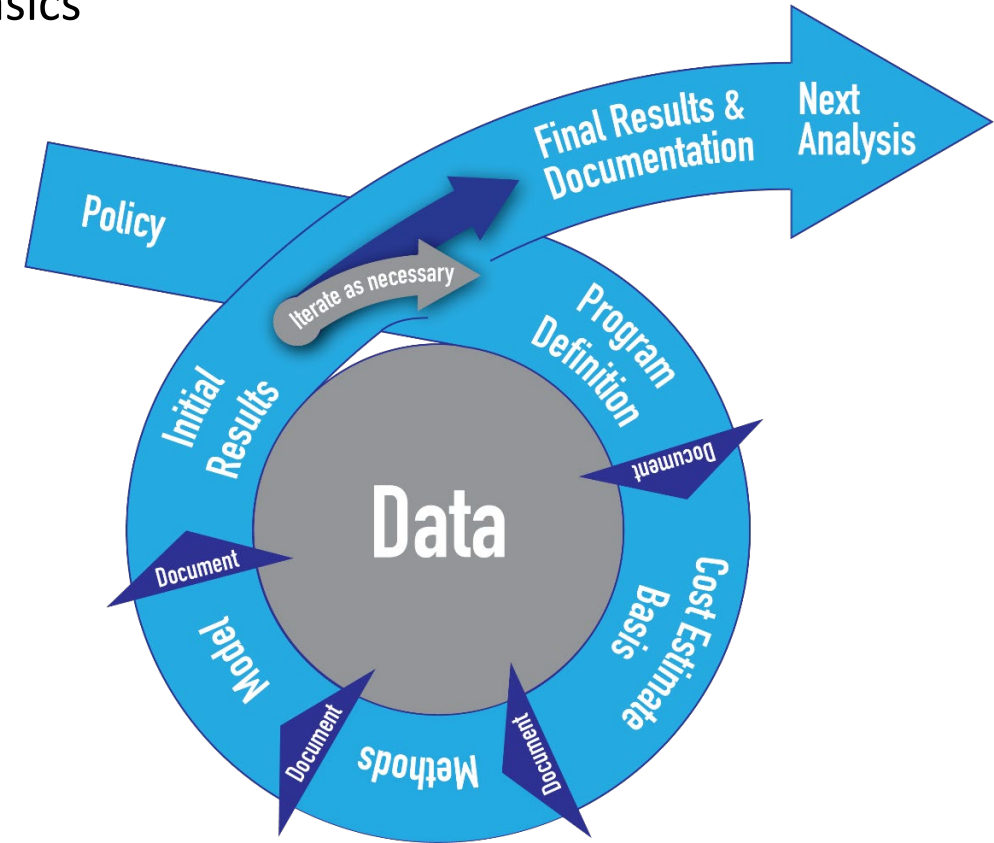
# The DoD Cost Estimating Guide v1

OSD

A guide centered around a generalized DoD Cost Estimating Process that:

- Provides description and explanation of cost estimating basics
  - Applies to all types of cost analyses
  - Non-Component specific
  - Very limited use of “must” and “shall”
- Consolidated lists of references and training resources
- Released publicly in January 2021

Chapter	Title
1	Purpose, Policy, Properties, and Definitions
2	The Cost Estimating Process
3	Program Definition
4	Cost Estimate Basis
5	Identify, Collect, Validate, Normalize, and Analyze Data
6	Select Cost/Schedule Estimating Methods
7	Build Cost Estimate Model (includes Initial Results)
8	Final Results and Documentation
9	Next Analysis

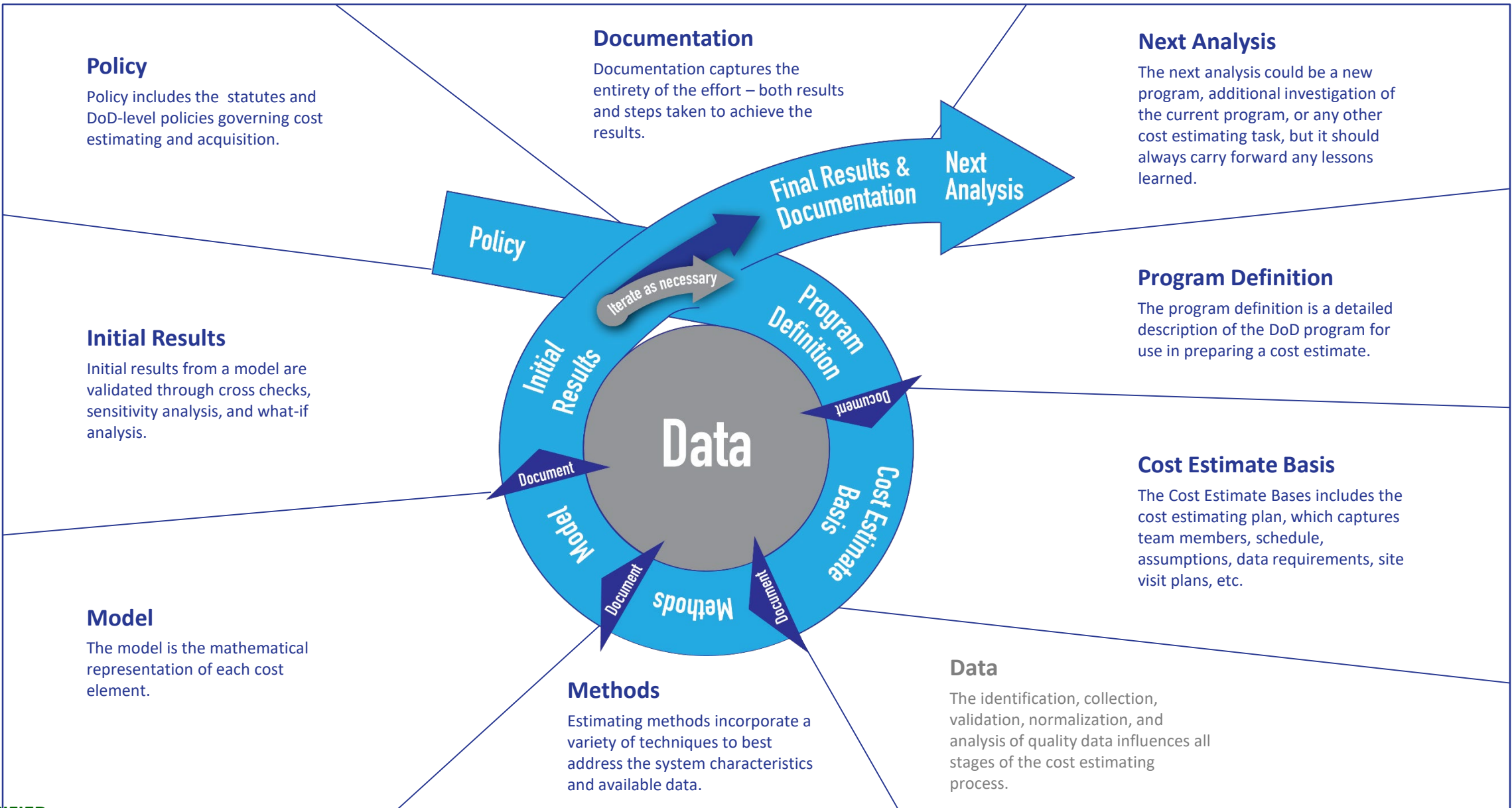


“The Snake”



# The DoD Cost Estimating Process

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# The DoD Cost Estimating Guide v2

OSD

## All the great things about v1 **PLUS**:

### Fact of Life Changes

- Updated statute and policy references to incorporate NDAA FY2021 changes and OSD policy revisions
- Updated training course references to align with DAU course changes

### Deferred Comments from v1

- Additional MTA discussion to highlight the cost estimator role in these programs
- Expanded WBS/CES examples for different commodities

### Added Content

- A recommended reading list focused on cost estimating, acquisition, and weapon system commodities
- Expanded discussion of the cost community libraries
- AH-21 CACEG Case Study (notional program)

***The DoD Cost Estimating Guide v2 was released to the public on February 10, 2022.***

***Available at: [www.cape.osd.mil](http://www.cape.osd.mil) or [www.cade.osd.mil/policy/costestimating](http://www.cade.osd.mil/policy/costestimating).***





# Notional Case Study Purpose

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**Goal of the case study is to apply the cost estimating process to a realistic scenario, in order to:**

## New Analysts

- Expose new analysts to the people, discussions, analyses, meetings, and decisions necessary during the cost estimating process
- Fill in the gaps of the everyday process and interactions that happen to complete a cost estimate
- Demonstrate the cyclical nature of the cost estimating process
- Highlight the balance of technical and soft skills required by the cost estimating profession
- Reinforce cost estimating competencies/DAU efforts

## Experienced Analysts

- Assist in conversations with junior analysts
- Encourage methodology and data discussions for additional approaches
- Provide cross-training/cross-pollination
- Encourage personal broadening

## Managers

- Provide a realistic job preview during the hiring process
- Introduce new topics and concepts with their team
- Support discussions about data sources, different approaches, and methodologies

## Industry

- Share the government analyst experience with industry counterparts
- Demonstrate one way that CSDR data is used by the DoD community

***The DoD Cost Estimating Guide v2 Case Study has something for everyone!***



# Agenda

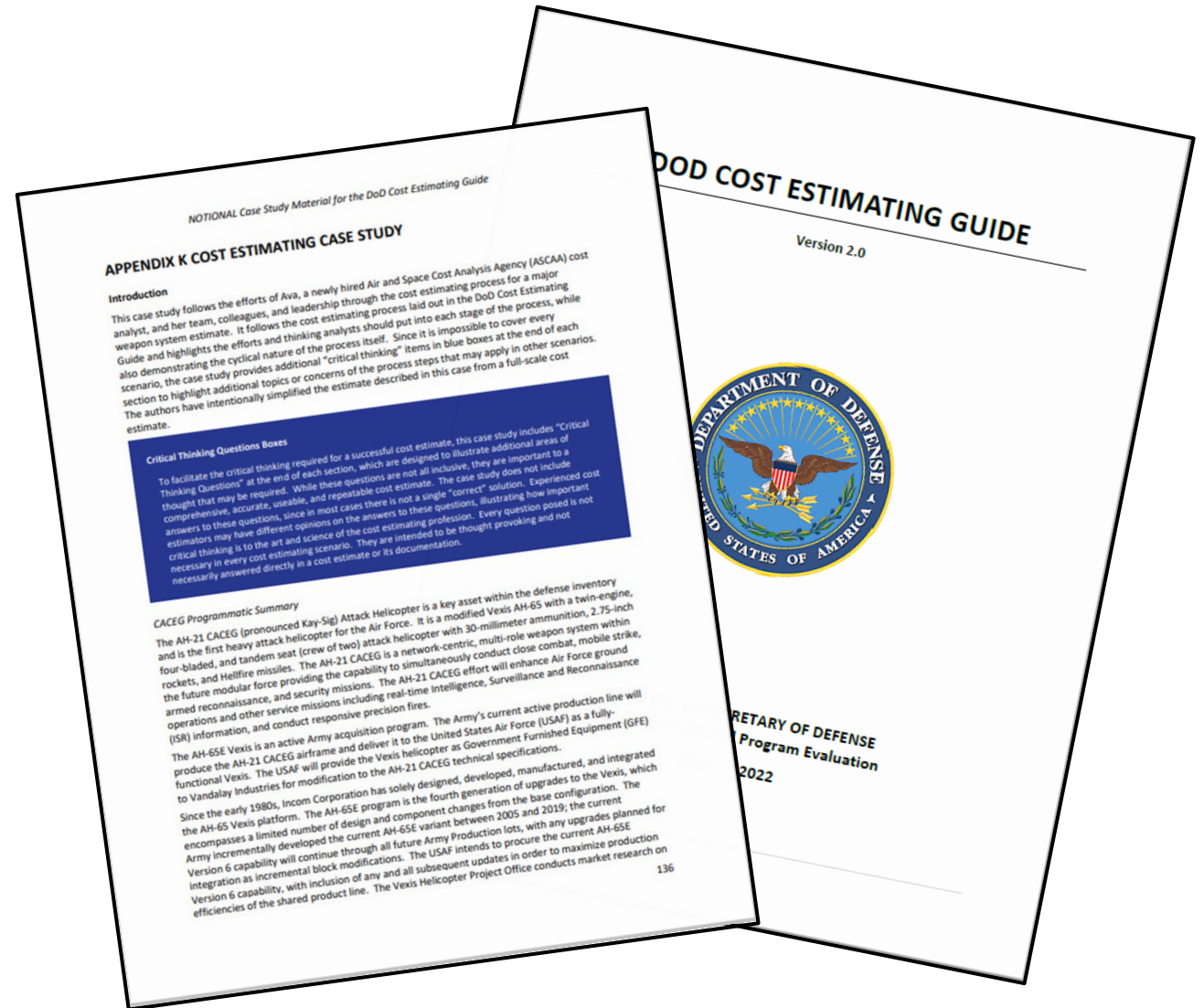
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- Programmatic Scenario & Cast of Characters
- Case Study Overview by Section

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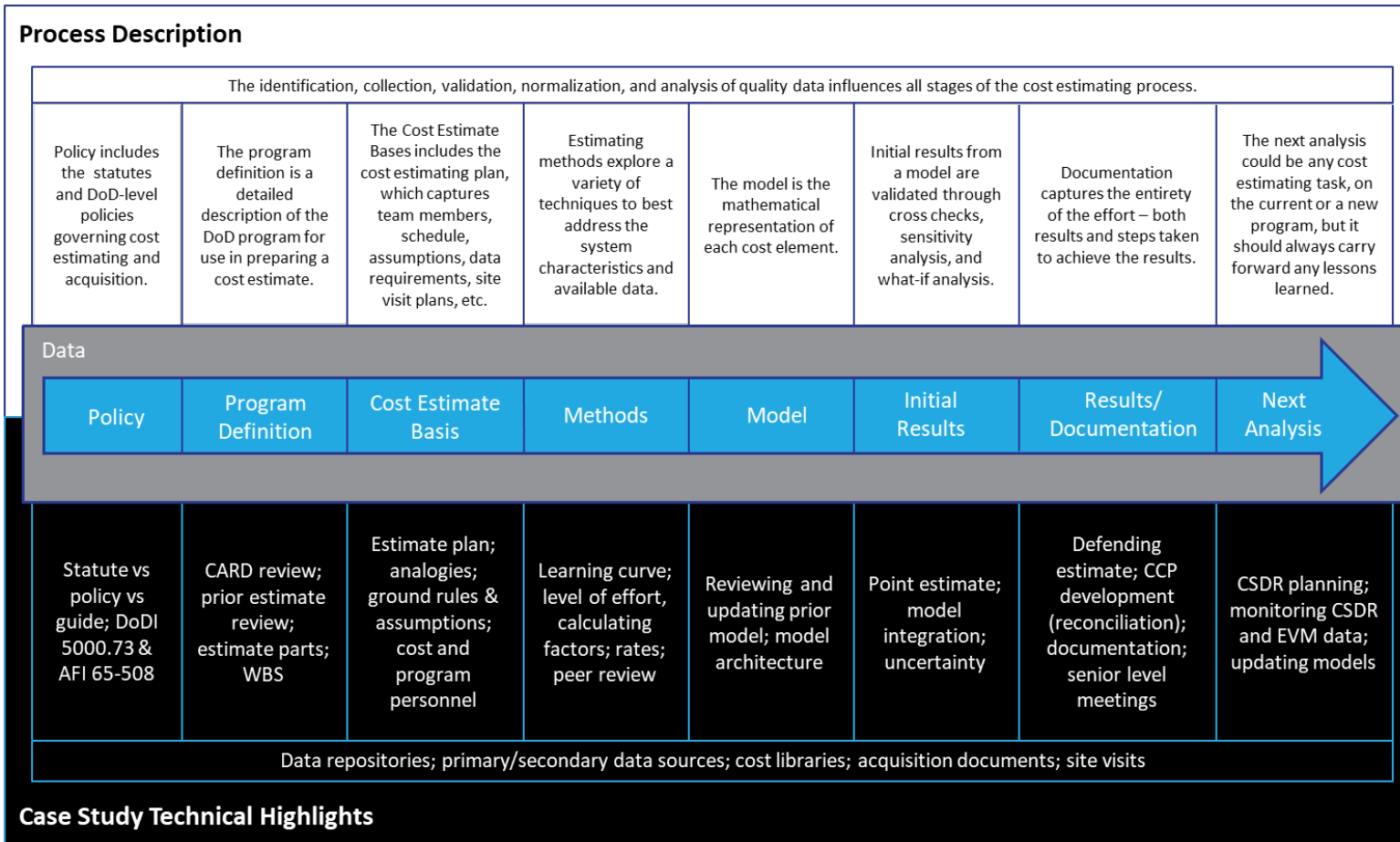




# Building the Case Study

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## Building a cost estimate is complex – and so is building a cost estimating case study!



### Our biggest challenges?

- Turning an iterative process into linear story
- Keeping language clear and explanatory without sounding like a policy document
- Keeping the scenario realistic, but not overly complicated
- Choosing which estimating challenges are most universal

### Our approach:

- Keep the primary target audience (new analysts) in mind
- Isolate soft and technical skills for each section and craft the story line around those
- Use our personal experiences
- Keep the story flexible enough to allow for later expansions
- Allow our fictional analysts to make mistakes
- Don't try to include everything

*Writing the CACEG case study was a combination of technical and creative writing!*



# Overarching Skills Demonstrated

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## Technical Skills

- Cost estimating in the context of the acquisition process
- Applying the cost estimating process
- Understanding prior estimates
- Identifying and collecting data (CADE, libraries, site visits, PMO)
- Selecting analogies and methodologies
- Considering primary, secondary, tertiary effects
- Utilizing data and modeling tools
- Building effective model architecture
- Planning for CSDR data collection
- Documentation/Technical Writing
- Presenting results to leadership

## Soft Skills

- Communication
- Compromise
- Curiosity
- Initiative/Motivation
- Confidence
- Time Management
- Configuration Control
- Planning
- Teamwork
- Organization
- Flexibility
- Comprehension/Application
- Big Picture Thinking

***The case study seeks to demonstrate the breadth of technical and soft skills necessary to be a successful cost estimator.***



# Case Study Critical Thinking

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Since the case study cannot cover every scenario, each section of the case study (corresponding to a step in the cost estimating process) ends with “critical thinking questions”

- Starting point for additional analyst discussion about options and best practices
- Not every question applies to every estimate
- Sample (from the Data section):

## Critical Thinking Questions – Identify, Collect, Validate, Normalize, and Analyze Data

- What is good, or defensible, data? Who gets to decide that?
- How can gaps in CSDR data be handled?
- Were there any Over Target Baseline (OTBs) or Over Target Schedule (OTSS) in the EVM data?
- What type of contract (FFP, CPFF) were used across your data sources? What are the different considerations that accompany each different contract type?
- Is my data representative of cost or price? Why does it matter?
- Where the reference programs competitive procurements or sole-sourced? Why does it matter?
- Are you able to map between Contractor WBS and the MIL-STD 881?
- Were there any major modifications to the Contractor’s Accounting System within CWBS items between contracts, but in support of the same program?
- What industrial base considerations are important? Have there been any major contractor consolidations that are relevant to the data being used?



# AH-21 CACEG Introduction

OSD

## CACEG AH-21 Rotary Wing Aircraft program

- Air Force
- Milestone C decision
- 75 new attack rotary wing aircraft for the Air Force Special Forces
  - Buy base airframe from existing Army AH-65 Vexis OEM (Incom)
  - Provide to Vandalay Industries as GFE for modification into final configuration
  - Associated program office activities



## ASCAA (the fictional Air Force Cost Agency) must:

- Complete a Life Cycle Cost Estimate (LCCE)
- Reconcile it with the Program Office Estimate (POE)
- Recommend a Component Cost Position (CCP)

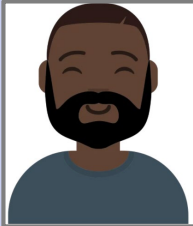








*The weapon system described in the case study, as well as the names of individuals, defense organizations, and defense contractors are entirely notional.*




# Cast of Characters

OSD


Air Force	<b>Jay</b>	<b>Marta</b>	<b>Jasmine</b>	<b>Tim</b>	<b>Ava</b>	<b>Liam</b>	<b>Tamara</b>
							
	ASCAA Director	ASCAA Aircraft Division Director	ASCAA AH-21 Team Lead	ASCAA EMD Analyst	ASCAA Procurement Analyst	ASCAA O&S Analyst	AH-21 CACEG Program Office Cost Lead

**Joanna**



AH-65 Vexis Program  
Office Cost Lead

**Eduardo**



CAPE Analyst

### Additional Characters (by title only)

- Air Force PEO representative
- CACEG Program Manager
- CACEG Acquisition Lead
- CACEG Engineering Lead
- CACEG Business Financial Manager
- Vandalay cost account managers
- SAF/AQ representative
- DCMA representative
- ASCAA peers
- SAF/FMC
- SAF/FMB
- OIPT and DAB membership

**Reggie**

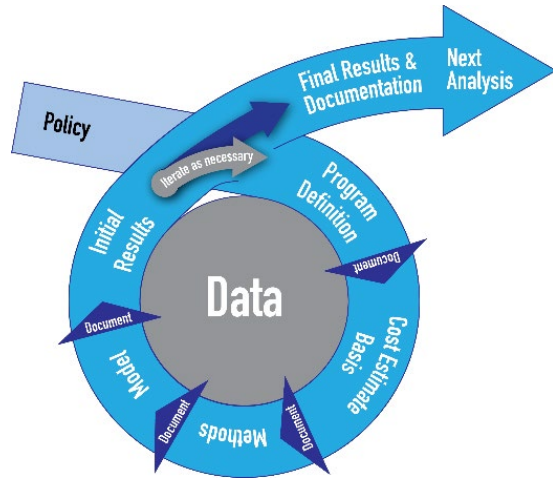


Vandalay Industries  
Contractor Lead

*Characters represent the typical personnel involved in a weapon system cost estimate.*

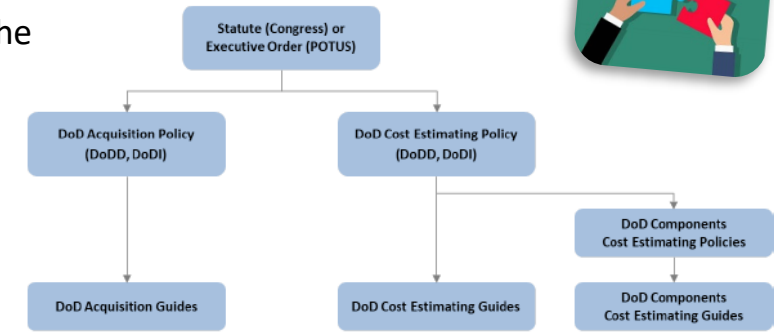
# Case Study Overview – Policy

OSD



## Policy Storyline

- Ava, a newly-minted ASCAA analyst, is assigned to an estimating team after attending in-house training.
- Having been exposed to numerous DoD guides, manuals, and instructions during her training, Ava investigates the policy governing her work and the guidance available to help her accomplish it.
- Ava reviews DoD and Air Force instructions to understand the roles and responsibilities of ASCAA, Program Office, and CAPE players and the process governing Jasmine’s estimating schedule.
- When she gets confused between DoD and Air Force policy and guidance, she goes to her teammates to ask for further explanation.



Technical Skills

- Understanding the relationship between Statute, Policy, and Guidance
- Understanding role of cost estimating within the Acquisition framework
- Understanding the roles of the CAPE, Service, and program office cost estimators

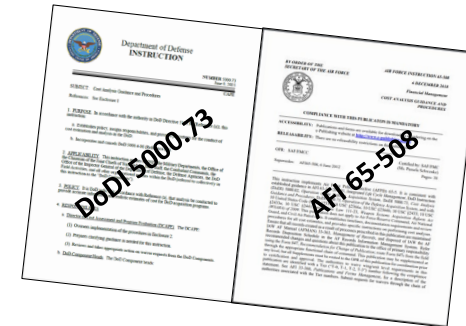
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Terms

- Helicopter nomenclature
- Sunk cost
- Cost Analysis Requirements Description (CARD)

Soft Skills

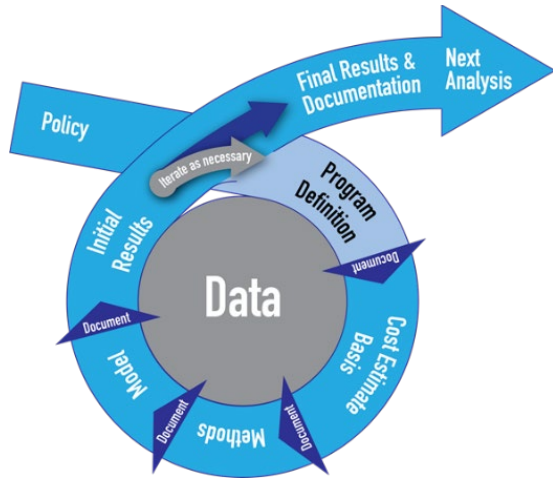
- Curiosity
- Initiative
- Planning
- Resourcefulness





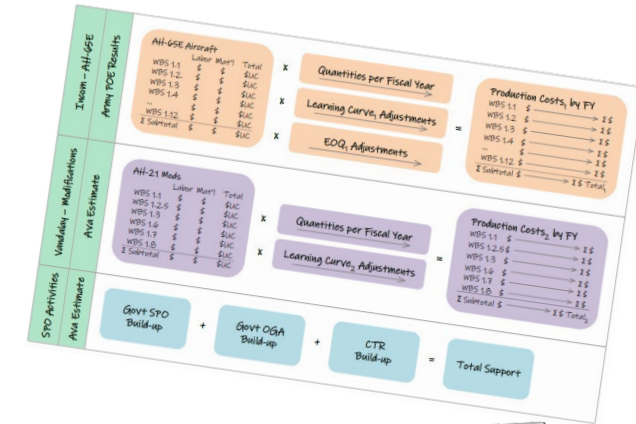
# Case Study Overview – Program Definition

OSD



## Program Definition Storyline

- Ava reviews CARD guidance and the CACEG MS B CARD for historical perspective.
- The team reviews the new MS C CARD and organizes questions and feedback within a Comment Resolution Matrix (to be shared with their CAPE analyst).
- The team strategizes to integrate phase estimates in a single LCCE model.
- Jasmine introduces how CACEG will use the Army AH-65E Program Office Estimate within Ava’s Incom production estimate (for the GFE aircraft).
- Jasmine and Ava outline a high-level methodology for each portion of Ava’s estimate: Incom build of the AH-65E, Vandalay modifications, and Program Office production activities.



CLASS	PAGE	PARA	BASIS FOR NON-CONCURRENCE	COMMENTS, JUSTIFICATION, AND ORGANIZATION JUSTIFICATION FOR RESOLUTION	COMPONENT AND POC NAME, PHONE, AND EMAIL
U	1			Coordinate Comment and Justification: Missing PEO signature block Organizational Response: Check in team	ASCAA Ava South 703-535-2298 ava.south@icea.af.mil
U	2			Coordinate Comment and Justification: Missing "System Performance Parameters and Characteristics" section Coordinate Comment and Justification: Add version narrative or describe why function is not applicable to CACEG MS C Organizational Response: Check in team	ASCAA Ava South 703-535-2298 ava.south@icea.af.mil
U	3			Coordinate Comment and Justification: Missing "Critical Subelements" Coordinate Comment and Justification: Add version narrative or describe why function is not applicable to CACEG MS C Organizational Response: Check in team	ASCAA Ava South 703-535-2298 ava.south@icea.af.mil
U	4	1.8		Coordinate Comment and Justification: Your phasing requirements translate an operational "series system" and "one-off" Coordinate Comment and Justification: Convert quantities between documents Organizational Response: Check in team	ASCAA Ava South 703-535-2298 ava.south@icea.af.mil
U	5	1.7.1		Coordinate Comment and Justification: Top-level software using generic Organizational Response: Check in team Coordinate Comment and Justification: Connect text Organizational Response: Check in team	ASCAA Ava South 703-535-2298 ava.south@icea.af.mil

Technical Skills

- Reviewing the CARD narrative and tables
- Learning appropriate levels of detail by acquisition phase
- Completing a Comment Resolution Matrix (CRM)
- Planning for an integrated LCCE model
- Assessing production impacts on common product lines
- Understanding personnel support categories
- Building effective model architecture
- Understanding different Work Breakdown Structures (WBS)

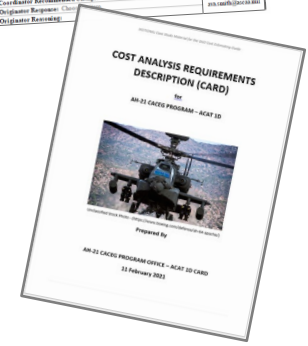
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Terms

- Life cycle phases
- Acquisition Program Baseline (APB)
- Program of Record (PoR)
- Program WBS/Contract WBS
- Future Years Defense Program (FYDP)
- Constant year \$/Program base year

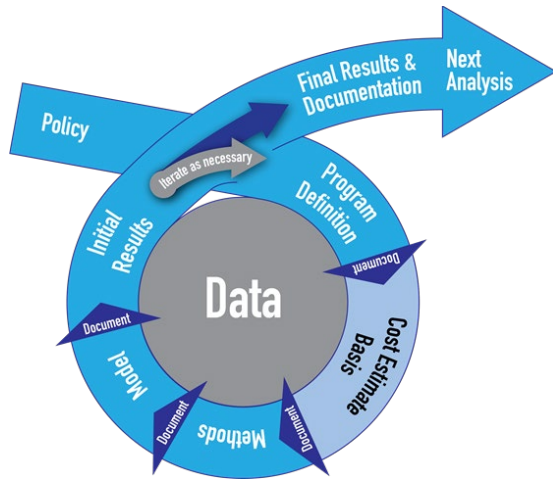
Soft Skills

- Initiative
- Organization
- Teamwork
- Planning
- Coordination with related/dependent programs
- Big Picture Thinking
- Attention to detail
- Prioritization



# Case Study Overview – Cost Estimate Basis

OSD



## Cost Estimating Basis Storyline

- Ava prepares a Cost Estimate Plan and maps the CACEG cost estimate schedule into preceding tasks required to meet each event.
- Tim and Liam help Ava to understand analogous data and consider sources specific to the AH-21 helicopter and Vandalay.
- Ava clearly identifies some Ground Rules and Assumptions but struggles with how to identify cost assumptions based upon the CACEG CARD.
- The Cost IPT holds the CACEG MS C cost estimate kickoff meeting with ASCAA and CAPE.

Policy	DoD	DoDI 5000.73 - Cost Analysis Guidance and Procedures (dated 13 Mar 2020)
	USAF	AFI 65-508 - Cost Analysis Guidance and Procedures (dated 6 Dec 2018)
Purpose and Scope	Purpose	Program Life-Cycle Cost Estimate (PLCCE) supporting Milestone C decision and Low-Rate Initial Production (LRIP) decision
	Scope	Program life-cycle costs from TMMR through O&S Disposal excluded per draft MS C CARD dated 16 Mar 2021
Estimate Structure	Structure	Production Estimate to be divided into separate efforts for Boeing production (labor, material, etc.) and Vandalay modification (labor, material, etc.)
	WBS	WBS as defined within draft MS C CARD dated 16 Mar 2021 (include copy to Level 3 in slide backup)
Process / Approach	Summary	ASCAA Production Estimate focuses on Vandalay modification estimate (per AFI 65-508 Section 3.3.3.5); plan to leverage Army AH-64E POE for Boeing production estimate
Team Members	ASCAA	Jasmine - Team Lead Tim - Sunk Cost & EMD To Go Ava - Production & Deployment Liam - O&S
Travel		

AH-21 : AH-65E :: AH-65E : AH-65D



**GR&A**

Technical Skills

- Establishing a cost estimate schedule
- Using Data availability to drive Estimating Methods and Approach
- Choosing appropriate analogous systems/data
- Writing estimate documentation and maintaining its currency
- Establishing Ground Rules, Framing Assumptions, and Cost Estimating Assumptions
- Understanding program dependencies
- Establishing common expectations among stakeholders

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Terms

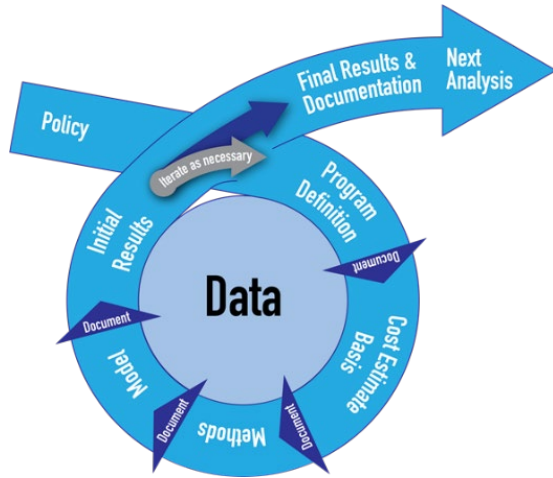
- Learning curve
- Ground Rules and Assumptions (GR&A)

Soft Skills

- Leverage of historical documentation
- Planning
- Organization
- Curiosity
- **Communication**
- Prioritization
- Preparedness

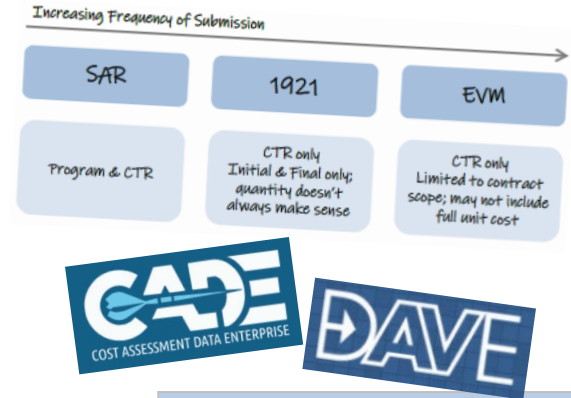
# Case Study Overview – Data

OSD

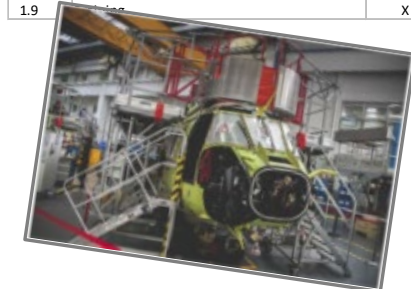


## Data Storyline

- Ava learns about the constant nature of data collection and consideration throughout the estimating process.
- Ava reviews historical CACEG estimates and explores data repositories for relevant CSDRs, SARs, and EVM reports.
- Ava meets with Jasmine to discuss her data findings and the strengths and weaknesses of various sources.
- Jasmine and Ava outline cost contributors by contracting effort and cost contributors for her full Production estimate.
- The team meets with the AH-21 Program Office and visits the Vandalay production site.



WBS		Vandalay
1.0	Aircraft System	Buildup
1.1	Aircraft System, Integration, Assembly, Test, and Checkout	X
1.2	Air Vehicle	Buildup
1.2.1	Air Vehicle Integration, Assembly, Test, and Checkout	
1.2.2	Airframe	
1.2.3	Propulsion	
1.2.4	Vehicle Subsystems	
1.2.5	Avionics	X
1.2.6	Armament/Weapons Delivery	
1.2.7	Auxiliary Equipment	
1.2.8	Furnishings and Equipment	
1.3	Payload/Mission System	X
1.4	Ground/Host Segment	
1.5	Aircraft System Software Release 1...n (Specification)	
1.6	Systems Engineering	X
1.7	Program Management	X
1.8	System Test and Evaluation	X
1.9	...	X



Technical Skills

- Using DoD Data Repositories
- Allocating Sunk Costs
- Conducting data normalization
- Using Acquisition documents as data sources
- Interpreting Contract WBS allocations from Internal Accounting systems
- Dealing with ongoing programmatic changes
- Recognizing file types and usefulness
- Recognizing primary and secondary data sources
- Maturing methodologies as program matures

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Terms

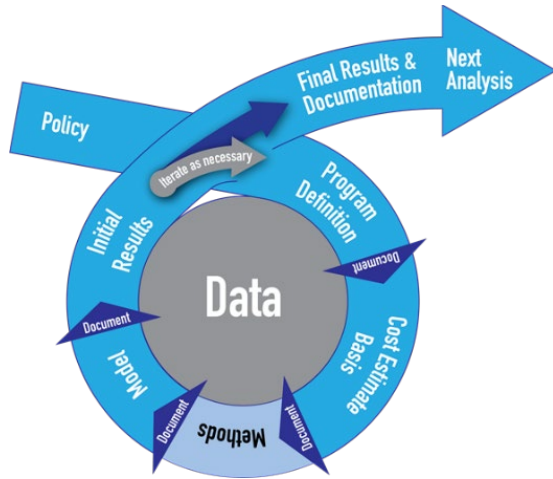
- Acquisition cost
- Cost contributor
- Touch labor
- "Below-the-line" elements
- Full Time Equivalent (FTE)
- Estimate at Completion (EAC)
- Contract Data Requirements List (CDRL)
- Cost and Software Data Report (CSDR)

Soft Skills

- Curiosity
- Initiative
- **Comprehension/Application**
- Big Picture Thinking
- **Flexibility**
- Organization
- Planning
- **Confidence**
- **Time Management**
- **Collaboration**

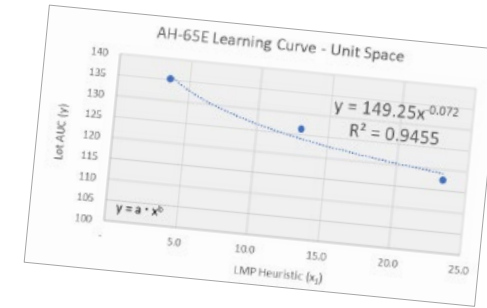
# Case Study Overview – Methods

OSD



## Methods Storyline

- Ava executes primary methodologies and potential crosschecks for each portion of the Production estimate.
  - SPO labor build-up and extrapolation of historical travel requirements
  - Vandalay production estimate, including development of a learning curve and choosing appropriate rates and factors for material, SEPM, T&E, and training
- Ava meets with the Army cost analyst to review the throughput estimate being provided for the AH-65E GFE aircraft (by Incom).
- The ASCAA team receives feedback via the ASCAA midterm review and peer review; they conduct midterm reconciliation with the Program Office analyst.



$$LMP \approx \frac{F + L + 2\sqrt{FL}}{4}$$

$$LMP = \left[ \frac{1}{N} \cdot \sum_{i=F}^L i^b \right]^{(1/b)}$$

GS Grade	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Avg	Avg + Locality (10.18%)	Avg + Locality + Fringe (32.26%)
GS-7	\$ 37,674	\$ 38,930	\$ 40,186	\$ 41,442	\$ 42,698	\$ 43,954	\$ 45,210	\$ 46,466	\$ 47,722	\$ 48,978	\$ 43,326	\$ 53,636	\$ 68,573
GS-8	\$ 41,723	\$ 43,114	\$ 44,505	\$ 45,896	\$ 47,287	\$ 48,678	\$ 50,069	\$ 51,460	\$ 52,851	\$ 54,242	\$ 47,983	\$ 57,186	\$ 75,942
GS-9	\$ 46,083	\$ 47,619	\$ 49,155	\$ 50,691	\$ 52,227	\$ 53,763	\$ 55,299	\$ 56,835	\$ 58,371	\$ 59,907	\$ 52,995	\$ 63,139	\$ 83,876
GS-10	\$ 50,748	\$ 52,440	\$ 54,132	\$ 55,824	\$ 57,516	\$ 59,208	\$ 60,900	\$ 62,592	\$ 64,284	\$ 65,976	\$ 58,362	\$ 69,540	\$ 92,370
GS-11	\$ 55,796	\$ 57,615	\$ 59,434	\$ 61,253	\$ 63,072	\$ 64,891	\$ 66,710	\$ 68,529	\$ 70,348	\$ 72,167	\$ 64,322	\$ 76,420	\$ 102,466
GS-12	\$ 60,829	\$ 62,787	\$ 64,745	\$ 66,703	\$ 68,661	\$ 70,619	\$ 72,577	\$ 74,535	\$ 76,493	\$ 78,451	\$ 70,653	\$ 84,653	\$ 114,655
GS-13	\$ 66,048	\$ 68,137	\$ 70,226	\$ 72,315	\$ 74,404	\$ 76,493	\$ 78,582	\$ 80,671	\$ 82,760	\$ 84,849	\$ 78,881	\$ 94,983	\$ 128,629
GS-14	\$ 71,467	\$ 73,687	\$ 75,907	\$ 78,127	\$ 80,347	\$ 82,567	\$ 84,787	\$ 87,007	\$ 89,227	\$ 91,447	\$ 84,917	\$ 102,991	\$ 141,642
GS-15	\$ 77,086	\$ 79,426	\$ 81,766	\$ 84,106	\$ 86,446	\$ 88,786	\$ 91,126	\$ 93,466	\$ 95,806	\$ 98,146	\$ 92,416	\$ 111,646	\$ 155,642

### Technical Skills

- Discerning between Government and Contractor personnel types
- Understanding contract proposal vs execution labor rates
- Applying General Schedule (GS) and Civilian Fringe Benefit rates
- Applying Lot Midpoint (LMP) and Unit Learning Theory calculations
- Utilizing the CADE Library
- Choosing a modeling tool
- Using Program Risk & Opportunity Registers
- Involvement in the CSDR planning process

### Terms

- Fully burdened cost of labor
- Request for Proposal (RFP)
- "Peanut butter spread" allocation
- Bill of Materials (BOM)
- Subject Matter Expert (SME)

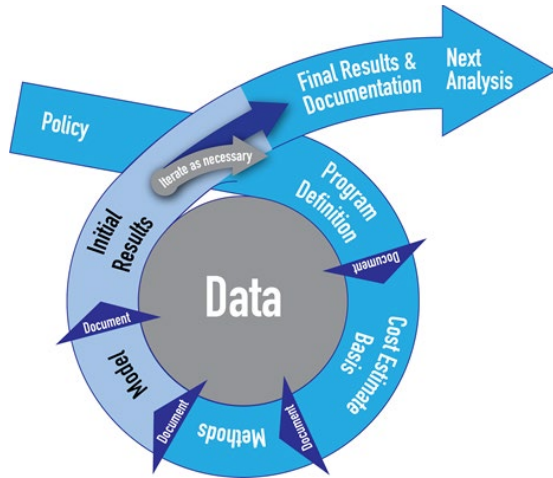
### Soft Skills

- Organization
- Initiative
- Planning
- Big Picture Thinking
- Teamwork
- Configuration Control**
- Time Management
- Flexibility
- Confidence
- Compromise**



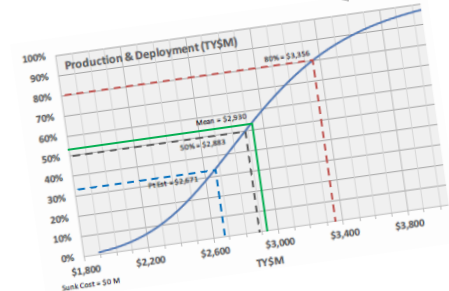
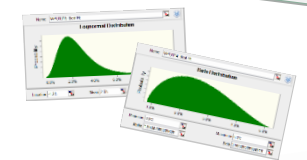
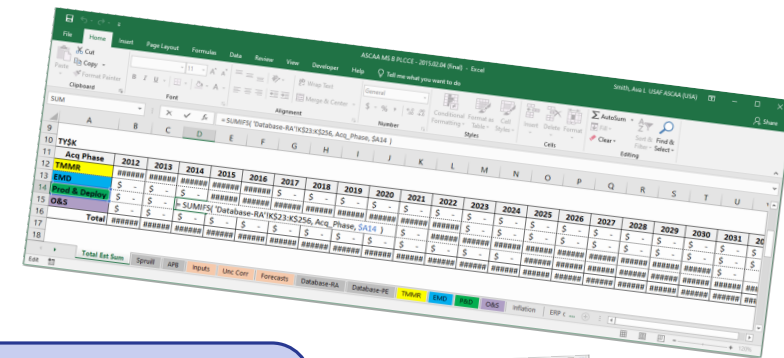
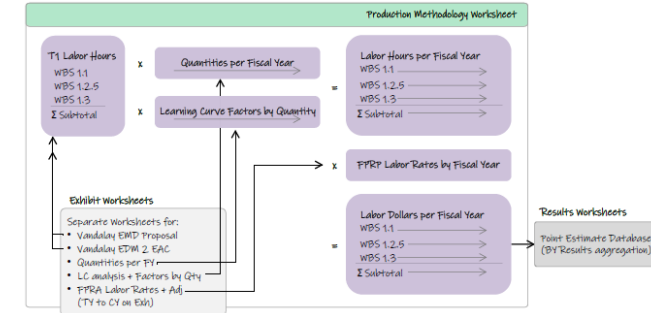
# Case Study Overview – Model & Initial Results

OSD



## Model & Initial Results Storyline

- Tim and Ava update the MS B model framework for MS C.
- Ava builds her Production estimate, documenting sources and GR&A as she goes.
- Tim and Ava integrate the Sunk Cost and EMD To Go estimate with Ava’s Production estimate to create an Acquisition cost model, then incorporate Liam’s O&S estimate to create an LCCE model.
- Jasmine and Ava develop uncertainty assumptions for the Production estimate.
- Jasmine and Ava integrate the Army throughput estimate for the Incom airframe to complete the LCCE model.



Technical Skills

- Effectively utilizing Excel capabilities
- Building flexible cost model architecture; reducing unnecessary complexity
- Maintaining model documentation
- Understanding Obligations vs Expenditures in Sunk Data
- Producing Uncertainty Estimates
- Interpreting model results

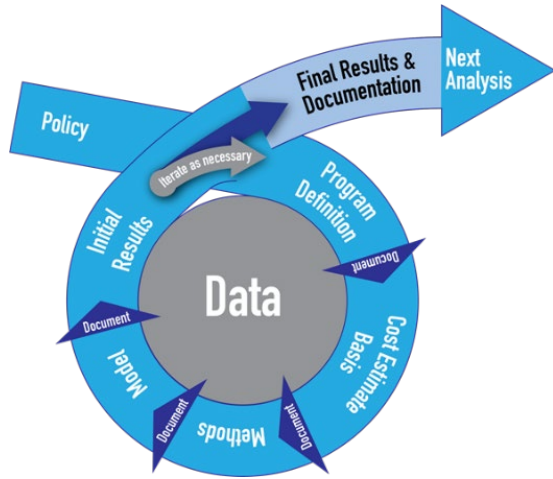
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Terms

- Pass-through/throughput

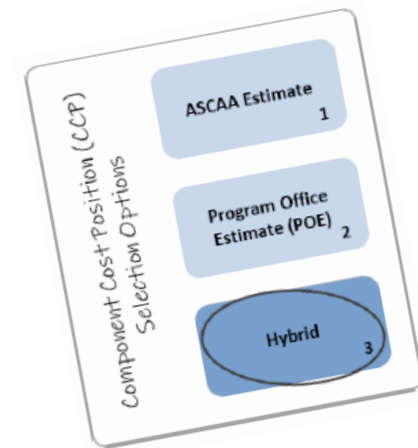
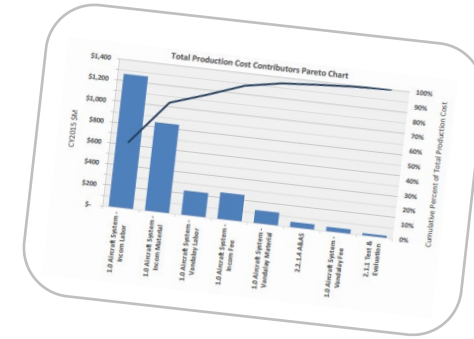
Soft Skills

- Planning
- Teamwork
- Organization
- Comprehension/Application
- Initiative
- Flexibility
- Time Management



## Final Results & Documentation Storyline

- Ava develops documentation slides using her cost estimate plan, a programmatic data summary, estimate methodologies, uncertainty assumptions, and results.
- The team briefs their estimate to various levels of ASCAA leadership.
- The ASCAA team must reconcile their estimate with the Program Office team to recommend a Component Cost Position (CCP).
- Since the recommended CCP is a hybrid of the POE and ASCAA methodologies, the teams prepare an updated CCP estimate model and documentation
- The draft CCP is provided to CAPE.
- The Cost Review Board considers both the CCP and CAPE ICE; during the DAB, the CCP is approved for use as the new AH-21 APB.



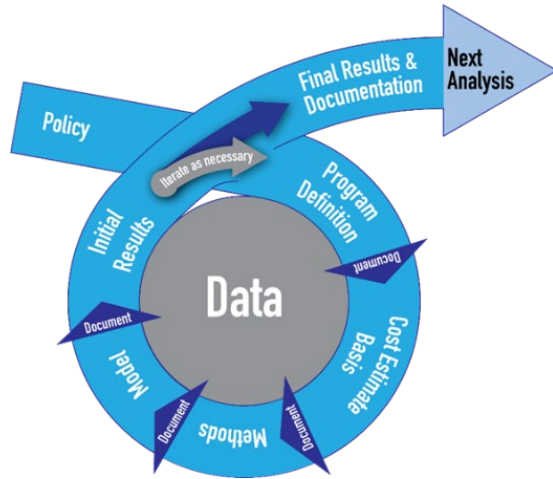
<b>Technical Skills</b>	<ul style="list-style-type: none"> <li>• Developing briefing content for different audiences</li> <li>• Developing final documentation content</li> <li>• Developing effective graphics</li> <li>• Reconciling multiple estimates to recommend a Component Cost Position (CCP)</li> </ul>
<b>Terms</b>	<ul style="list-style-type: none"> <li>• Component Cost Position (CCP)</li> <li>• Spruill chart</li> <li>• "Bumper sticker"</li> <li>• Program Acquisition Unit Cost (PAUC)</li> <li>• Average Procurement Unit Cost (APUC)</li> </ul>

<b>Soft Skills</b>	<ul style="list-style-type: none"> <li>• Organization</li> <li>• Time Management</li> <li>• Planning</li> <li>• Flexibility</li> <li>• Communication</li> <li>• Confidence</li> <li>• Compromise</li> </ul>
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# Case Study Overview – Next Analysis

OSD



## Next Analysis Storyline

- The team celebrates completing the MS C cost estimate!
- Ava wonders what comes next. Tim and Liam explain that their work will shift into performance monitoring and data maintenance mode in order to stay informed and prepare for the AH-21 Full Rate Production (FRP) decision just two years away.
- Ava considers how rewarding it will be to eventually see the AH-21 production aircraft in action.



MS C → IOC → FRP → Sustainment Reviews

Technical Skills

- Engagement in CSDR planning prior to contract award
- Monitoring contract performance via EVM and CSDR submissions
- Estimate Maintenance in preparation for next milestone decision

Soft Skills

- Organization
- Collaboration
- Time Management
- Planning





# Poll – Possible next versions of the Case Study

OSD

**A.**

Expand current case study to include the cost model with complementary acquisition documents and dataset

**B.**

Expand current case study to include EMD and O&S elements

**C.**

Show CACEG MS C from the Program Office and/or CAPE perspective

**D.**

Build the CACEG MS B estimate

**E.**

Create new case study for an MTA (or other non-MCA) program

**F.**

Create a case study focused on advanced data techniques

**Provide your feedback to: [osd.pentagon.cape.mbx.cost-assessment@mail.mil](mailto:osd.pentagon.cape.mbx.cost-assessment@mail.mil)**





# Conclusion

OSD

**The DoD Cost Estimating Guide v2 is publicly available via the CAPE or CADE websites:**

[www.cape.osd.mil](http://www.cape.osd.mil)

[www.cade.osd.mil/policy/costestimating](http://www.cade.osd.mil/policy/costestimating)

**WE WANT YOUR FEEDBACK!**



Email at any time:

[osd.pentagon.cape.mbx.cost-assessment@mail.mil](mailto:osd.pentagon.cape.mbx.cost-assessment@mail.mil)

***Questions?***

