# Anatomy of the Future DoD Cost Estimator

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Disclaimer: The view expressed in this briefing are those of the authors and do not necessarily reflect the official policy or position of the United States Air Force

# **Agenda**

- Change
- Decision Context
- The Role of Analytics past, present and future
- Anatomy of the Cost Estimator
- Posturing of the DoD Cost Estimator
- Projections for the future

Change: The act or process through which something becomes different....

"It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change." - Charles Darwin

Flexibility is the key to Air Power "Change is inevitable. Change is constant."

Benjamin Disraeli

"Change is the only constant in life. Ones ability to adapt to those changes will determine your success in life." - Benjamin Franklin

"CHANGE IS INEVITABLE. **GROWTH IS** OPTIONAL."

> - John Maxwell

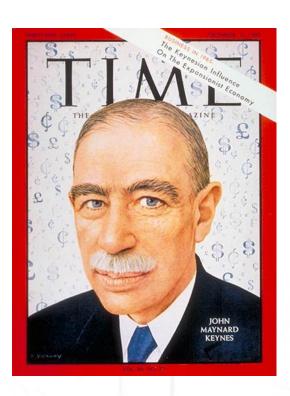
"Intelligence is the ability to adapt to change."

- Stephen Hawking

### We are all Operations Research Analysts Now!

- National Defense Authorization Act 2006-2007
- Acquisition Improvement Plan (AIP) 2009
- RAND: Acquisition Cost-Estimating Workforce 2009
- Weapon Systems Acquisition Reform Act (WSARA) 2009



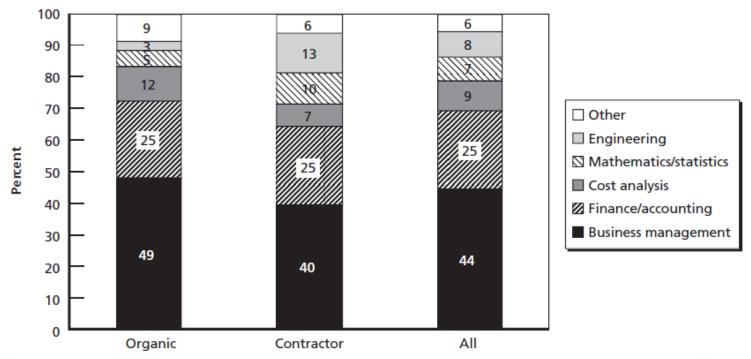


# RAND: Acquisition Cost-Estimating Workforce (2009)

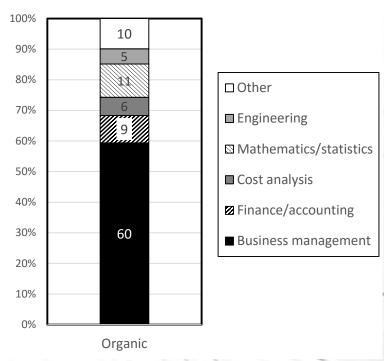
- Defense Acquisition University (DAU) training courses: too general, lack depth
- Two-thirds of the cost-estimating workforce, both organic and contracted, reported having no certification in cost-estimating
- Lack of advancement opportunities was cited as a major drawback in hiring and retaining cost estimators
  - ~10% of the civilian workforce was in GS-14 and GS-15 equivalent positions
  - ~10% of the military workforce were in the grade of LtCol or Colonel
- Consensus among respondents was that a technical degree (Engineering, Mathematics, Operations Research, etc.) would be beneficial in the cost estimating career field
- AFIT-trained cost estimators were highly valued but two problems remained:
  - Mainly military cost estimators, little opportunity for civilians or contractors
  - Military cost estimators tended to stay in a cost estimating job for only 1 assignment

# **Snapshot of Air Force Cost Workforce Education**

Backgrounds of Cost Estimators, 2008



AFMC Cost Estimators Degree Types, 2017

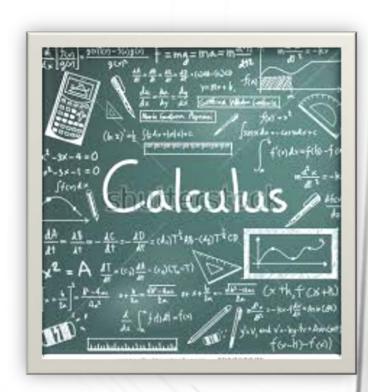


**Education Degrees of Air Force Cost Estimators (reprinted from RAND 2008)** 

# **Education Requirements – shifting to a technical background**

- 1515 Operations Research Job Series
  - OPM: degree in operations research or at least
     24 hours in a combination of OR, math, probability
     statistics, science, or subject-matter courses requiring
     substantial competence in college-level math or statistics
  - 3 credit hours must be in calculus





1	Identify how cost estimates support the PPBE process	Cost Estimating Core Competencies
2	Identify applicable cost OMB, DoD, and Air Force directives, policies and	
3	Describe the statutory n provide guidance for cos	Perform information gathering from various
	Describe how the require serves as the foundation	data collection systems (ie. AFTOC)
i.	Describe how cost estim 12 PPBE process	Apply cost modeling tools to develop
	Identify the cost produc support a program in th	cost estimates (Excel, ACE-IT, Crystal
	Describe the component	AND AND ADDRESS OF THE STATE OF
	Describe the component	Ball, etc.)
)	Describe the component selection process	Explain various estimating methods
0	Discuss the relationship estimates and budget di	\ X
1	Perform information gath	D. C. L. C. L. W. D.
2	Apply cost modeling too	Perform cost, risk, and sensitivity
	cost estimates (Excel, A Ball, etc.)	analysis in a cost estimate
3	Explain various estimati	X
4	Perform cost, risk, and analysis in a cost estima	Apply mathematical and statistical
5	Document and describe t	methods to develop cost estimating
6	Perform cost analysis for	relationships
7	Apply mathematical and methods to develop cost	
_	relationships 24	Describe Cost Estimating techniques
8	Describe how the schedu affects a cost estimate	(EA, BCA, Lease vs Buy)
9	Prepare a work breakdow MILSTD 881B for a spec	
0	product to capture all pro 2/ Apply appropriate inflatic	Apply a variety of analytical methods/
1	develop a cost estimate  Apply appropriate discour	processes (learning curve, regression/
2	to develop a cost estimate Discuss life cycle resourc	analysis, parametric analysis, etc) in
2	for program feasibility an	
3	program management Explain activity based cos	a cost estimate
	costing and cost to benef	Dropara cost instructions and avaluation
4	Describe Cost Estimating (EA, BCA, Lease vs Buy)	Prepare cost instructions and evaluation
5	Discuss the acquisition p life cycle of a program ar	criteria for a request for proposal
6	to budget formulation and execution Describe mission, purpose, and function	
7	of System Program Office (SPO)  Apply a variety of analytical methods/	
S. E. T.	processes (learning curve, regression analysis, parametric analysis, etc) in	
	analysis, parametric analysis, etc/ iii	

Prepare cost instructions and evaluation

### **OR Methods**

#### **Applied Probability & Stats**

- Markov Chains
- Regression
- Statistical Process Control
- Design of Experiments
- Data Mining
- Forecasting

#### **Modeling & Simulation**

- Monte Carlo Methods
- Discrete Event Simulation
- Queuing Theory
- Campaign Modeling
- C++, Visual Basic

#### **Optimization**

- Linear Programming
- Nonlinear Programming
- Network Flows
- Scheduling

#### **Decision Analysis**

- Decision Trees
- Value-Focused Thinking
- · Analytical Hierarchy Process
- Game Theory

# The Analytics Big Bang

Predictive analytics reaches critical mass as Big Data and new technologies collide

+ Monte Carlo simulations

**Key Innovations** 

**New Users** 

- + Computational models for neural networks
- Linear programming



- + Non-linear programming
- + Computer-based heuristic problem solving

- Real-time analytics



- Prescriptive analytics
- - mall Businesses nalytic Experts

+ Standardization of natural language processing

+ R version 1.0

+ Apache Hadoop

- **Analytic Innovation Accelerates** 2000-2009: Production version of R language for analytic software grows from 0 to 1,000,000 users1
- Buy! Buy! Buy!

2000-2012: Analytic software market grows from \$11 billion to \$35 billion2

- 21st Century's Sexiest Job3 2011-2012: Data scientist job posts jump 15,000%4
- Hyper-connectivity

2012: 1.7 billion mobile devices sold and 2+ billion people on social networks add to data explosion

- Analytic exchanges that enable global collaboration
- Anticipatory analytics



Anyone

Collaboration Innovation d every event, or pertence, offer Parsonalization in medicine, energy, agriculture and more Solving the Unsolvable

Analytic Talent Gap grows as demand skyrockets

Affordable and Accessible analytics as tools become broadly adopted

Government Agencies

**Corporations &** Research Institutions

1970s-1990s

2000-Present

Next

# **An Example of Analysis in Action**

- Major League Baseball (MLB)
  - Baseball was entrenched in old paradigms:
    - MLB stats were outdated and often a poor representation of a player's worth
    - Very experienced baseball scouts making the calls assessments based more on gut feel than data
    - Valued a certain set of physical characteristics
  - Billy Beane of the Oakland A's was one of the first to discard old baseball practices and embrace analytics in evaluating players
    - Impetus: player salary budget was very limited for the A's
  - Billy Beane along with his analyst, Paul DePodesta, began to look at which player stats produced the greatest results
  - Result: Oakland A's were wildly successful, 20 game winning streak and a 103-59 record in 2002 on budget 1/3 the size of the NY Yankees
  - Take Away Questions:
    - How is \*\*insert your organization here\*\* entrenched in old paradigms?
    - How can you use your analytical and creative thinking to break down old paradigms and evaluate the what truly matters?



# **Other Analytical Trends**

- Ever increasing collection of data
- Increasing computer processing power
- Analytics in ever major sector:
  - Business
  - Healthcare
  - Sports
  - Politics

Bottom Line: There is an increasing need for qualified people to process and analyze data and communicate the results

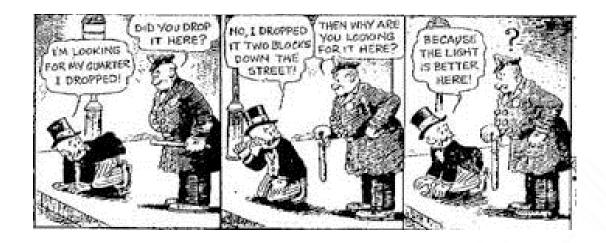
### **INFORMs**

- Definition of Operations Research: "The secret of better decision making in a complex world. Executives in every kind of organization – large and small, private and public, for-profit and not-for-profit – are using analytics to unlock the value in their data, model complex systems, and make better decisions with less risk. Whether analytics is used to inform high-level strategy or improve day-to-day operations, the results speak for themselves."
  - Insight into difficult problems
  - Higher Quality
  - Accurate predictions, plans
  - Improved processes & productivity
  - Better asset utilizations

- More and better options
- Millions in cost savings
- Superior ROI
- Breakthrough efficiencies

# **Air Force ORA Challenges**

- Marketing
- Decision Context
- Autonomous Agencies Resist a Whole Government Approach to Missions\*\*



<sup>\*\*</sup>Locher, James R. III, "Leadership, National Security, and Whole of Government Reforms: The Project on National Security Reform (PNSR) Perspective." Extracted from Rethinking Leadership and "Whole of Government" National Security Reform: Problems, Progress, and Prospects, editors Joseph R. Cerami and Jeffrey A. Engel (Carlisle Barracks, PA: U.S. Army War College, 2010), 29-48.

### Right Brain and Left Brain..... Parallels to the Art and Science

- Why Left-Brain?
  - Technical applications
  - Stats/Regression
  - Data manipulation
- Why Right-Brain?
  - "Thinking outside the box"
  - Analyzing costs of new technologies
  - Creative problem solving

Logical
Detail Oriented
Facts Focused
Science/Math Skills
Analytical
Technically-minded
Sequential

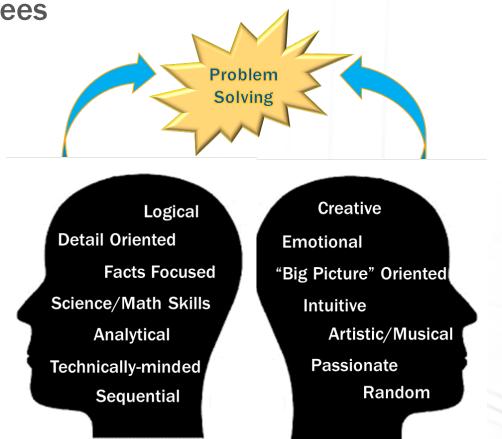
Creative
Emotional

"Big Picture" Oriented
Intuitive
Artistic/Musical
Passionate
Random

## **Anatomy of a Cost Estimator**

Quantitative Skills/Technical Degrees

- Experience
- Creativity
- Communication

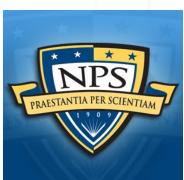


# **Peering into the Future: the Anatomy**

- Educational Background
  - Shift away from accounting/finance/management
  - Shift towards a technical background (e.g. math, stats, engineering)
- Emphasis on growing an experience base
- Enhancing opportunity and growth to entice an eager workforce

## **Posturing of DoD Cost Graduate Education**

- Air Force Institute of Technology Master of Science
  - Cost degree dating back to 1982
  - Admission Standards
  - Forward leaning: Operations Research classes part of curriculum since 2001
  - Quantitatively focused degree requirements: statistics, operations research, math econ, risk analysis, quantitative cost classes, thesis
  - SAF/FM sponsors up to 3 full-time civilian students/year
- Naval Postgraduate School
  - Distance Learning Master of Cost Analysis (began 2010)
  - Admission Standards
  - Quantitatively focused degree requirements: statistics, operations research, risk analysis, quantitative cost classes



**Delivering the Academic Pedigree Required for Future Cost Analysts** 

### **Conclusion**

- Change.... the only constant
- Enhancing tomorrow's cost estimator with greater analytic skills while retaining the basic skill-set necessary to fulfil the "art" aspects of cost estimating
- Result:
  - Better cost estimates
  - Better analyses
  - Better Decisions